Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Principal: Baeta-Gutierrez, Roberto Campus Name: 176 - Waverly Park ES Executive Director: Sonja Starr-Malone

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019. Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

	School Profile							
	Student Enrollment by Program							
Attendance Rate: 96.1	Career and Technology: 0							
Special Education: 11.3	Percentage of at-risk students: 72.8							
Dual Language/ESL: 18.1	Percentage of English Language (EL) students: 20							
Gifted and Talented: 6.9	Percentage of economically disadvantage students: 61							
2019	-2020 Campus Site-Based Committee							
Name	Role							
Roberto Baeta	Principal							
Vanessa Raya	Campus Non-Teacher Professional							
Elena Maldonado	Teacher							
Amy Morrison	Teacher							
Stephanie Torres	Teacher							
Saundra Reiser Steve Gay	District Employee Relations Council Representative Business Representative							
Alex Montalvo	Community Representative							
Jamie Morrison	Community Neurolessinature Campus Non-Teacher Professional							
Callie Thompson	Campus Non-Teacher Professional							
Kristine Williams	Parent							
Debbie Beard	Parent							
Julian Juniker	Campus Non-Teacher Professional							
Darenda Kirby	District Level Staff							
	Accountability Summary							
	r Waverly Park ES.The 85th Texas Legistation pased House Bill (HB) 22, establishing three domains for measuring performance of campuses:							
Begining with 2019-2020, campuses will receive a rating of A-F for overall performance, as well as performance in each dor Click here for the TEA Accountability Resource Page	main.							
State Accountability Ratings by Domain	Overall Performance Accountability Rating							
Domain 1: Student Achievement 77	87 - Met Standard							
Domain 2: School Progress 85	or mototanada							
Domain 3: Closing The Gaps 92								
	Campus Distinction Designations							
Academic Achievement in Mathematics: 1 Postsecondary Readiness: 1								
Academic Achievement in Science: 1 Top 25 Percent: Comparative Closing the Gaps: 1								
Academic Achievemet in Englih Language Arts/Reading: 1								
Top 25 Percent: Comparative Academic Growth: 1								
Campus Assurance	ces and Certification for the 2019-2020 School Year							
Localife consistency and consistency with all provides as a fault buy								

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board; the Texas Education Code; Yes Title I, Part A; and

Turnaround Plans

Click here to see the full Guide to Campus Assurances

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Priorities

What are we going to intervene? If addressed, this need will create the most impact.

2. 2019 -2020 3rd grade reading student achievement

5. 2019 -2020 4th grade math student achievement

4. 2019 -2020 K - 2nd grade reading student achievement

3. 2019 -2020 4th grade reading and writing student achievement

1. Maintain enrollment

Area Reviewed		Summary of Strengths What were the identified strengths?	W	Summary of Needs hat were the identified areas needing improvement or areas of weakness?
		1. Diverse Populations/Programs 65% Hispanic, % 25 White, %15 AA EE-5,		PEIMS - At Risk 62% Apirl 15 80% ED
Demographics	2.	4 more PK classrooms	2.	Adopt a system to decrease Absences & Tardies
	3.	Reduction on Emotional and Behavioral Concerns		Stronger Deaf Ed Identity Stronger DL Program identity: Reduce long term EL's
	1.	STAAR 2019 P/ Index, Met Standard Above/ Incr. 5th grade in all content areas	1.	-STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 4th graders in Reading and Math. 0% of AA
	2.	57% of our students met grade level in Science.		Students Met or Master in Reading or Math.
	3.	55% of our students met grade level in Reading	2.	STAAR 2019 P/ Index, Met Standard
Student Achievement				Improvement needed for 2019 -2020 for ALL groups of 5th graders in Reading and Math. -STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 bilingual 5th graders in Reading and Math
			3.	-Mastery Basic Writing Skills 57% Sped. 13% -Reading Phonics/Basic Skills Math & Reading -SGGR in lower grades
	1.	School Safety, Culture and Climate	1.	BOYSTOWN Implementation
School Culture and	2.	School-wide PBIS	2.	Mentoring Program(s) - Partnerships 100x25 Reading Volunteers
Climate		Student Champion Program	3.	District Support to compete against Charter school in the area.
	3.	Student /Staff Leadership Opport. Parent Specialist		
	1.	Open/Collaborative Environment	1.	PLC's Refinement (Data driven decisions)
Staff Quality/ Professional		Part Day Allegard to Occurry Naved	2.	Data Specialist position
Development	2.	Prof. Dev. Aligned to Campus Need Title I TA	3.	New and 2nd year Teacher Integration/Training Teacher Recognition/Incentives
	3.	3.		

Q	1.	Teachers mastery and implementation of new Reading Curriculum and new ELAR's	1.	Progress Monitoring with MAP / F and P RTI refinement
Curriculum, Instruction, and	2	Achieve 3000 Implementation		SGGR in lower grades
Assessment	3.	High Interest Reading Resources (Read Fort Worth	3.	Math Small group instruction
] °.	Library)		Deaf Ed. Literacy Resource
	1.	PTA support	1.	Full time Parent Specialist for 2019-2020
Family and Community	2.	Community involvement	2.	Academic/Behavior/Attendance
Involvement	3.	Reading initiatives	3.	Parent /Teacher/Student Goal Setting
	1.	Staff, Parent & Community Input	1.	Increase Teacher/Student/Parent Surveys
School Context and Organization	2.	SBDM and CERC Input	2.	School-wide General Student Expectations Students/Staff/Parents
	3.		3.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 176 - Waverly Park ES Principal: Baeta-Gutierrez, Roberto Executive Director: Sonja Starr-Malone

SMART Go	əle

Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	64.10	29.06	17.95		
Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					
70% of our total of 2nd, 3rd, 4th and 5th graders improving their lexile level by 200 o more by the end of the school academic year				70%	EOY

	Strategies for Improvement										
	ent Group BMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)		
1 7	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 5th graders in Reading. Percent of students in 2019-2020 Grade 5 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 36% to 45% by 2020.	-PLC's: Data Analysis for category and coachingAchieve 3000 -100X25 Reading Volunteers -PD for mastery of new ELAR's -Implementation of new Pearson reading programS.G.R.R. and Balance Literacy for Fluency and Vocabulary Pull out by reading tutor After School tutoring School wide reading initiatives - ARLiteracy Night	Instructional Leadership	8/19/2019	Title I	23,055	Not Started			
2 1	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019-2020 for ALL groups of 5th graders in Math. Math - Percent of students in 2019 -2020 Grade 5 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 40% to 45% by 2020.	-PLC's: Data Analysis for category and coaching PD to implement Research Based strategies to target low categories S.G.Math After School tutoring School Wide Math Bee competition Math Night	Instructional Leadership	8/19/2019	Title I	23,055	Not Started			
3	LEP	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 bilingual 5th graders in Reading. Literacy - Percent of students in 2019- 2020 bilingual Grade 5 reading on approach grade level, as measured by the STAAR on level standard for reading, will increase from 44% to 75% by 2020.	-PLC's: Data Analysis for category and coachingAchieve 3000 -100X25 Reading Volunteers -PD for mastery of new bilingual ELAR's -Implementation of new Pearson reading bilingual program - Mi visionS.G.R.R. and Balance Literacy for Fluency and Vocabulary Pull out by reading tutor After School tutoring School wide reading initiatives - AR -Literacy Night	Instructional Leadership	8/19/2019	Bilingual	880	Not Started			

4	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 4th graders in Reading. 0% of our AA Students Met or Master in Reading. Literacy- Percent of students in 2019-2020 Grade 4 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coachingAchieve 3000 -100X25 Reading Volunteers - PD Literacy strategies to increase AA student achievement in readingPD for mastery of new bilingual ELAR's -Implementation of new Pearson reading bilingual program - Mi visionS.G.R.R. and Balance Literacy for Fluency and Vocabulary Pull out by reading tutor After School tutoring School wide reading initiatives - AR.	Instructional Leadership	8/19/2019	Title I	23,055	Not Started	
5	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 - 2020 for ALL groups of 4th graders in Math. 0% of our AA Students Met or Master in Math. Math - Percent of students in 2019 - 2020 Grade 4 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 27% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. - PD Math Strategies to increase AA student achievement in Math. - PD to implement Research Based strategies to target low categories. - S.G.Math. - After School tutoring. - School Wide Math Bee competition.	Instructional Leadership	6/26/2020	Title I	23,055	Not Started	
6	Title I	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coachingAchieve 3000 -PD for mastery of new ELAR's -Implementation of new Pearson reading programS.G.R.R. and Balance Literacy for Fluency and Vocabulary Pull out by reading tutor After School tutoring School wide reading initiatives - AR.	Instructional Leadership		Title I	23,055	Not Started	
7	Title I	Percent of students in grades K-2 reading on or above grade level as measured by Fountas and Pinnell will increase from beginning-of-year to end-of-year (baseline)	F&P New kits purchase F&P PD F&P Tracking system Data usage for RTI, Classroom level instruction and Campus decisionsPLC's: Data Analysis for category and coachingS.G.R.R. and Balance Literacy for Letter Recognition, Phonological Awareness, Fluency and Vocabulary Pull out by reading title I TA - School wide reading initiatives - AR.	Instructional Leadership	5/29/2020	Title I	23,055	Not Started	
8	Title I	Math - Percent of students in Grade 3 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. - PD to implement Research Based strategies to target low categories. - S.G.Math. - After School tutoring. - School Wide Math Bee competition. -Math Night	Instructional Leadership	5/29/2020	Title I	23,055	Not Started	
9	Title I	Improve the positive results level by 2.0% in all four main areas	General supplies for instruction - School Wide Purchase of reading materials PBIS Incentive Programs - Student Champion Awards.	Principal	5/29/2020	Local (Basic Allotment)	38,809	Not Started	

10 Title I	At risk students will make gains from last year start results in all content areas, across all subgroups	-Purchase of reading and math STAAR readiness materials specifically designed to support these groups	Instructional Leadership	5/29/2020	SCE	4,824	Above Target	
11								
12								
13								
14								
15								
	Progress Monitoring S	chedule: BOY (August 19 - November	1) MOY (Novem	nber 4 - February	14) EOY (Febr	uary 18 - May 28)		
BOY Status:								
Principal Evidence:								
Leadership Feedback:								
MOY Status:								
Principal Evidence:								
Leadership Feedback:								
EOY Status:								
Principal Evidence:								
Leadership Feedback:								

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 176 - Waverly Park ES Principal: Baeta-Gutierrez, Roberto Executive Director: Sonja Starr-Malone

SMART Goals

Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
Percent of students at grade level or above in Reading will increase from	29	45	EOY
Our school attendance will increase from 95.5 (last year) to 97% of above by 2019	95.5	97	

	Strategies for Improvement											
	Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)			
1	Title I	Our school attendance will increase from 95.5 (last year) to 97% of above by 2019	Attendance Plan Community Specialist position Attendance phone call system 2 absences called done by teacher 2 more absences called done by Mrs. Graves 2 more absences called done by Counselor 2 more absences called done by AP;s 2 more absences called done by Principal and attendance officer.	Principal	5/29/2020	Local (Basic Allotment)	2,500	Not Started				
2	SPED	The numbers of emotional outburst in our PK, Kinder and First grade level will decrease by a 50%.	Contact PT Create a committee Look for 3 quotes for every single items. PD Schedule Establish a motor lab where students can cool down.	Other	5/29/2020	Special Education	2,000	Not Started				
3	SPED	Our deaf ed student will utilize the motor lab in order to increase their motor skills and have opportunities to socialize with hearing students.	Establish a motor lab. Contact PT Create a committee Look for 3 quotes for every single items. PD Schedule Establish a motor lab where students can cool down.	Other	5/29/2020	Special Education	0	Not Started				
4	SPED	Our high severe Sp. Ed. students will benefit from adaptive instructional materials, resources and equipment	Analyze needs (done) Request quotes Purchase Implement	Teacher(s)	5/29/2020	Special Education	3,739	Not Started				
5												
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14						
15						
	Progress Monitoring	g Schedule: BOY (August 19	- November 1) MOY (Nove	mber 4 - February 14) E	OY (February 18 - May 28)	
BOY Status:						
Principal Evidence:						
Leadership Feedback:						
MOY Status:						
Principal Evidence:						
Leadership Feedback:						
EOY Status:						
Principal Evidence:						
Leadership Feedback:						

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 176 - Waverly Park ES Principal: Baeta-Gutierrez, Roberto Executive Director: Sonja Starr-Malone

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Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
Parent organization membership will increase as measured by the School Profile from	150	350	2019
PBIS - Disproportionate 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	0	0	2019
Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from		75	2019

	Strategies for Improvement											
	Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)			
1	Title I	Our PTA with the Principal Support will increase fro 150 members in the month of August to over 300 in month of May 2019	Principals shares PTA initiatives with the community. PTA put in place membership campaigns. Principal attend the State PTA launch conference Principal meets 3 times during the summer to establish the calendar. PTA calendar events. PTA and Campus utilize social media to promote PTA and Campus initiatives	External Stakeholder	5/29/2020	PTA/PTO	0	Not Started	Waverly Park Letterhead Color calendar.docx			
2	Title I	Coaches will make sure that Fitness grams are sent with all students at the EOY	Printer is repaired (\$2,000 put aside for parts) Students receive letter with dates of tests in order to avoid conflicts. Letters are sent home Students take the tests Result letter are printed and send home,	Other	5/29/2020	Local (Basic Allotment)	2,000	Not Started				
3		The community will have a GT orientation and the community will have the opportunity to have a GT showcase.	BOY - Invite parents Presentation by AP and GT teacher. Fall Semester GT showcase night	Principal	5/29/2020	Gifted & Talented	526	Not Started				
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13												
14												
15												

	Progress Monitoring Schedule:	BOY (August 19 - November 1)	MOY (November 4 - February 14)	EOY (February 18 - May 28)
BOY Status:				
Principal Evidence:				
Leadership Feedback:				
MOY Status:				
Principal Evidence:				
Leadership Feedback:				
EOY Status:				
Principal Evidence:				
Leadership Feedback:				

176 - Waverly Park ES

→ Budget	Local (Basic Allotment)	SCE	СТЕ	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
Allotment — Summary →	\$ 43,309.00	\$ 4,824.00	-	\$ 880.00	\$ 526.00	\$ 5,739.00	\$ 161,388.25	\$ 216,666.25

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Budget Summary

Principal: Baeta-Gutierrez, Roberto

Executive Director: Sonja Starr-Malone

Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 38,809.00	\$ 4,824.00	-	\$ 880.00	-	-	\$ 161,385.00	\$ 205,898.00
Mission	\$ 2,500.00	-	-	-	-	\$ 5,739.00	-	\$ 8,239.00
Learning Environment Goals	\$ 2,000.00	-	-	-	\$ 526.00	-	-	\$ 2,526.00
Total Allocated	\$ 43,309.00	\$ 4,824.00	-	\$ 880.00	\$ 526.00	\$ 5,739.00	\$ 161,385.00	\$ 216,663.00
Percent Budgeted	100%	100%	0%	100%	100%	100%	100%	100%

Other Funding	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
Sources	Amount	-	-	-	-	-	-	-	